Walkwood
Church of England Middle School

Religious Education KS3 2026-2027

		Year 7 — 3 lessons per fortnight		
	Week	Topic/Key Question	Learning content	Assessment
Autumn- 14 1/2 weeks	1 (1/2)	**How can happiness be achieved?**	Compare and explain different ways (including religious ways to achieve happiness). Evaluate how far these ideas and beliefs about happiness help students to make sense of the world, offering reasons and justifications for their responses. *Key Vocabulary:* *Morality, happiness, environment, authority, philosophy*	
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	Half Term			
	9	**Good, bad, right, wrong. How do I decide?**	Explore morality and how people decide what is right and what is wrong. *Key Vocabulary:* *Absolute, relative, morality, decisions*	
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Spring- 11 weeks	1	**What is Islam? What is good about being a Muslim teenager in Britain today?**	Study the importance of key beliefs for Muslim ways of living in Britain today. Explore the challenges and opportunities of being a Muslim teenager in our community and Britain today. *Key Vocabulary:* *Iman, ibadah, akhlaq*	
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	Half Term			
	7	**Why do Christians believe that Jesus was God on earth?**	Investigate different types of texts within the Bible and the use of metaphorical language. Suggest meanings of selected texts. *Key Vocabulary:* Gospel, metaphor, incarnate	
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Summer – 13 weeks	1	**What difference does it make to be non-religious Britain today?**	Engage with a range of views, giving extended reasons for people believing and not believing in God. *Key Vocabulary:* *Agnostic, atheist, Humanist, non-religious, worldviews*	
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	Half Term			
	7	**How far does it make a difference is you believe in life after death?**	Make comparisons between teachings about life after death. Identify how and why Christians interpret biblical sources about life and death differently. Explore the impact of beliefs. *Key Vocabulary:* *Protestant, Catholic, justification*	
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Year 8 — 3 lessons per fortnight		
Topic/Key Question	Learning content	Assessment
Holy Trinity, prophets, sinners, rebel	Engage with Biblical texts about the Holy Trinity to make links between concepts of the Holy Trinity and the roles and actions of God through the 'big story' of the Bible. Investigate sin and why people may rebel. *Key Vocabulary:* *Father, Son, Holy Spirit, prophets, rebel*	
Half Term		
How are Sikh teachings on equality and service put into practice today?	Discover how Sikhism began and identify how equality is at the heart of its being. Key Vocabulary Sikh, Sikhism, Guru, Mool Mantra	
Should Christians be greener than everyone else?	Investigate the type and purpose of the Genesis Creation texts and their place in the overall Bible. Explore the concepts of Creation and stewardship. *Key Vocabulary* *Genesis, capacities, responsibilities.*	
Half Term		
Does the world need prophets today? [People of God]	Explore the place and role of the prophets in the Bible and how the qualities may be applied in modern society. Unpick the meaning of Isaiah and Amos's message. *Key Vocabulary:* *Prophet, culture, justice, responsibility*	
Why is there suffering? Are there any good solutions?	Identify what the problem of evil and suffering is for religious believers. Analyse religious responses to the problem of evil and suffering. *Key Vocabulary* *Inconsistent triad, evil, suffering, morals*	
Half Term		
How can people express the spiritual through the arts?	Compare different ways of expressing spirituality and evaluate its value to religious and non-religious people. *Key Vocabulary:* *Spirituality, depictions, expression*	